

School-Parent Compact

Springbrook Elementary distributes to parents and family members of Title 1 students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents and family members, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. The separate school-parent compact addresses the following legally required items, as well as other items suggested by parents and family members of Title 1 students. (20 USC 6318 (d))

1. Springbrook staff and faculty will provide and carry out the following responsibilities to the best of their ability:
 - a. Provide high quality curriculum and instruction
 - b. Teach classes through interesting and challenging lessons that promote student achievement
 - c. Motivate students to learn and develop a love of learning by maintaining high expectations and support of every child.
 - d. Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
 - e. Springbrook teachers will communicate with parents on an ongoing basis through Parent-teacher conferences and frequent reports, annually, during which the compact shall be discussed as the compact relates to the individual Childs' achievement.
 - f. Springbrook teachers will ensure a regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
2. Parents will be responsible for supporting their children's learning in the following ways:
 - a. Parents will have reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - b. Participate in decisions relating to the education their children.
 - c. Participate in positive use of extracurricular time.
 - d. Communicate the importance of education and learning.
 - e. Respect the school, staff, students, and families.
 - f. Support children's learning by maintaining communication with teachers on an ongoing basis.