

Springbrook Elementary School

Title 1, Part A Parent and Family Engagement Policy 2018-2019

This policy describes the means for carrying out designated Title 1, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title 1, Part A programs, the following practices have been established:

1. The school convenes an annual meetings each year for each grade level to inform parents of the school's participation in the Title 1 (Part A) program, to explain the program's requirements, and to inform parents of their right to be involved in the program(ESSA Section 1116[c][1]).
 - The meetings will be held at convenient times so that as many parents as possible are able to attend.(ESSA Section 1116[c][2])
 - Possible meetings in the morning or evening
 - The school will invite the parents of Springbrook and will encourage them to attend through written invitations, printed flyers, email, and electronic RSVP.
 - Parents who do not attend will be offered an opportunity to meet individually with the Title I Coordinator at a mutually convenient time.
 - Information will be provided to parents in an understandable format, and, to the extent practicable, in a language that parents can understand. The information will include an explanation of the school's curriculum, the types of academic assessments used to measure children's progress, a description of the remedial intervention programs, and the proficiency levels students are expected to meet.(ESSA Section 1116[c][4][B])
 - Parents will also receive information on how to contact the Title I Coordinator with questions or concerns, and how they can be actively involved at home by helping with homework.
2. The "Home-School Compact" handed out and signed at the beginning of the school year outlines how the parents, the teacher, and the student will share in the responsibility for improving student academic achievement. This compact will be signed by the parents (or guardians), the teacher, and the student on an annual basis. Teachers will provide parents with timely reports of their children's progress through report cards, notes, conferences, e-mails, and phone calls as needed.
3. The school will provide on-going opportunities for parents to formulate suggestions, to make requests, and to participate, as appropriate, in decisions about the education of their children. The school will respond to parents' suggestions, requests, and input as soon as practically possible.(ESSA Section 1116[c][4][C])
4. Invitations to participate in the school's events which involve parents will be extended to all parents and explanations of these programs will be provided as needed in a timely

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matter.(ESSA Section 1116[c][4][A] Examples of parent involvement events at Springbrook Elementary School include:

- Back-to-School Night
 - Fall and Spring Conferences
 - Open House
 - “Read Across America”
 - Culture Day
 - “Bridging to the Next Grade Level”
 - 6th Grade Science Fair
 - Reading and/or Math Evenings
 - Social-Emotional Learning (SEL) parenting workshops
 - Internet Safety Workshop
 - English Learner Advisory Committee (ELAC) discussions
5. Parents will be encouraged to join the Parent Teacher Association and the School Site Council, and to become a classroom volunteer.
 6. A weekly newsletter from the principal will be emailed to all parents weekly.
 7. The school staff will conduct, with parent input, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of the school. Results of the evaluation will guide staff to design strategies for more effective parent involvement and, if necessary, to make revisions in the policy.(ESSA Section 1116[c][3])
 8. The Springbrook Elementary School Title 1 Parent and Family Engagement Policy has been jointly developed with input taken from the school’s principal, the staff, and parents of students served in the school. The policy has been submitted to, and approved by, Springbrook’s School Site Council. The policy was developed to encourage parent participation in school programs and parent partnerships in building effective and supportive learning environments for students. Implementation of this policy and development of partnerships with parents are important elements in our quest to enable all students to achieve high academic standards.