



School-Parent Compact

Springbrook Elementary school will distribute to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- It is Springbrook Elementary School's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this:

- Teach classes through interesting and challenging lessons that promote student achievement.
- Motivate students to learn and develop a love of learning by maintaining high expectations and support of every child.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Springbrook teachers will communicate with parents on an ongoing basis through parent teacher conferences and frequent reports, annually, during which the compact shall be discussed as the compact relates to the individual Child's achievement.
- Springbrook teachers will ensure a regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Springbrook School



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The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Springbrook will make Year at a Glance document available to parents.
- Springbrook will provide F&P levels(reading), report cards, LPA(reading), Star scores(reading and math), and report cards to parents during Back to school night and/or parent teacher conferences.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Springbrook will provide parents and family members with materials and training to help them improve the achievement of their children during family engagement opportunities such as:
 - Book Fair / Literacy Events
 - Social-Emotional Learning parenting workshops
 - English Learner Advisory committee (ELAC) discussions/meetings

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Springbrook teachers will participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and community. The staff will engage in:

- Collaborative time for PLC teams to share best practices / resources for parent communications.
- Attend Parent Conferences, SST(Student Study Team), 504, and/or IEP meetings
- Participate in school/community events
- Springbrook staff and administration will seek parent volunteer opportunities throughout the school year.
- A teacher's plan for parent volunteers will be individualized and take into consideration: student/classroom needs, instructional impact, and student confidentiality needs.

Mike Modeer, Principal • 655 Springbrook North • Irvine, CA 92614 • Phone 949.936.6050 • Fax 949.936.6050

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- Parents will be informed about non-classroom volunteer opportunities via school newsletters and/or PTA outreach.
- Parents may observe their child's classroom according to IUSD Board Policy 6020

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

Springbrook will utilize other programs to encourage and support parents and family members such as Western Youth Services and Irvine Family Resource Center (IFRC).

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

Springbrook Elementary School will send out flyers, write in conduits, and will be published in a weekly newsletter from the principal that will offer various family engagement opportunities translated to as many languages possible. Springbrook will also send out IUSD translated resources as well. The school will hire interpreters for IEP meetings and parent conferences.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

Springbrook Elementary School will offer various Parent Student engagement nights for the community as well as academic engaging activities.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

Springbrook will provide opportunities for the participation of all Title 1 parents and family members in a format where all can completely understand. The parents and family members will have access to our school's English Language (EL) coordinator, and their 4 meetings per year. All the materials and reports will be provided with translations so all may understand it.

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This Compact was adopted by Springbrook Elementary School on September 19, 2023 and will be in effect for the period of the school year to end on June 7, 2024.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: November 12, 2023.

Mike Modeer, Principal

Signature of Authorized Official

September 29, 2023

Date

California Department of Education
July 2018